

# William Aberhart High School

## Grade 11 Course Selections

### School Year 2026- 2027



learning | [as unique](#) | as every student



Calgary Board  
of Education



## How do you Select your Courses?

Start with thinking about what is your passion?  
What are your strengths?

learning | **as unique** | as every student



Calgary Board  
of Education



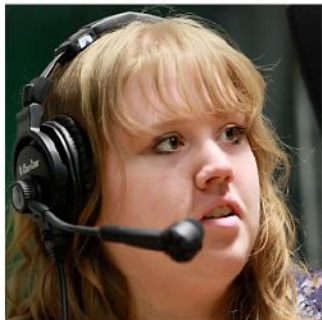
## You May Want to do Some Career Exploration

[myBlueprint](#) – an interactive education, career, pathways and life planner. The tool can help you to explore and build your high school course plan and inform your course choices.

Log in with your edu email and CBE password







# Develop a Three Year Plan

## Get Ready | My High School Planning

Use this form as you read through the course descriptions in the detailed course guide and select possible courses. Blank spaces are for adding complementary courses, and if English is not your first language, take English as Second Language (ESL) courses. List your initial choices. Make a plan; revisit your plan; change the plan if necessary.



Year 1 or Grade 10				Year 2 or Grade 11				Year 3 or Grade 12				Possible Year 4			
Course Name	Course Number	Mark	Credits	Course Name	Course Number	Mark	Credits	Course Name	Course Number	Mark	Credits	Course Name	Course Number	Mark	Credits
English	10-		5	English			5	English							
Social	10-		5	Social				Social							
Math			5	Math											
Science			5	Science											
Physical Education (PE)	10		3, 4 or 5												
				CALM			3								
Year 1 Credit Total Recommended 40 credits minimum in a 3 year plan				Year 2 Credit Total Recommended 35-38 credits minimum in a 3 year plan				Year 3 Credit Total Recommended 30-35 credits minimum in a 3 year plan				Year 4 Credit Total			

### ALBERTA HIGH SCHOOL DIPLOMA MINIMUM REQUIREMENTS

- |   |  |
|---|--|
| <input type="checkbox"/> English 30-1 or 30-2   | <input type="checkbox"/> PE 10               |
| <input type="checkbox"/> Social 30-1 or 30-2  | <input type="checkbox"/> CALM                |
| <input type="checkbox"/> Math 20-1 or 20-2 or 20-3  | <input type="checkbox"/> 100 credits or more |
| <input type="checkbox"/> Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20 OR  |  |
| <input type="checkbox"/> Science 14 and Science 10  |  |
| <input type="checkbox"/> All of the above and 10 credits in any combination from: CTS, Fine Arts, Languages, PE 20 or PE 30, K&E courses, Registered Apprenticeship Program courses, or Locally Developed and Authorized Courses from any of these categories AND |  |
| <input type="checkbox"/> 10 credits in any 30-level courses (in addition to English 30-1 or 30-2 and Social 30-1 or 30-2)   |  |

### ALBERTA CERTIFICATE OF HIGH SCHOOL ACHIEVEMENT MINIMUM REQUIREMENTS

- |   |   |
|---|---|
| <input type="checkbox"/> English 20-2 or K&E English 30-4   | <input type="checkbox"/> PE 10              |
| <input type="checkbox"/> Social 10-2 or K&E Social 20-4   | <input type="checkbox"/> CALM               |
| <input type="checkbox"/> Math 10-3 or K&E Math 20-4   | <input type="checkbox"/> 80 credits or more |
| <input type="checkbox"/> Science 14 or K&E Science 20-4   |   |
| <input type="checkbox"/> All of the above AND 5 credits in 30-level courses including: K&E occupational OR CTS courses, or Locally Developed and Authorized Courses with an occupational focus AND 5 credits in 30-level courses: including K&E Workplace Practicum, OR Work Experience, Green Certificate Specialization OR Special Projects |   |
| <input type="checkbox"/> OR instead of the 10 credits in the section immediately above: Earn 5 credits from a 30-level Registered Apprenticeship Program (RAP) course   |   |

**Remember** | 30-level courses require you to successfully complete the prerequisites.



## What if I Don't Know What I Want to do After High School?

- You are still on a path to exploring your strengths and passions
- Not everyone knows what they would like to pursue. It may be that you start with what you like for now and what you would like to try and start there. You may not know a specific career you want to pursue but you know a general area you would like to study.

# Researching Post-Secondary Requirements and how they Support your Course Selections



- Should you decide to go to a Post-Secondary institution you will need to research each institution you would consider applying to and see what courses the institution considers for admission.
- Essentially you research the faculty/program at each Post-Secondary institution as admission requirements can vary and do change year to year.
- See what might keep your doors open
- See what might give you a competitive advantage in applying. For example, could you use Math 30-2 to get into your desired program?
- You may decide if a diploma or a degree is a better starting point for you.





## Which Grade 12 Courses are Universities Considering?

- Most universities consider 5 courses, one of which will be English 30-1.
- Faculties at each university will have admission requirements.
- Many universities outside of the province of Alberta will **not** consider grade 12 complementary courses for admission. Students/families need to research and understand what courses will be considered for admission to your faculty/university of choice.
- Within Alberta some Post-Secondary institutions will consider complementary courses for admission.
- [The Alexander Rutherford Scholarship](#) will consider most complementary courses.



## Involve your Parent/Guardian

- Information is at your fingertips online
- Involve your parent/guardian in looking at career paths and possible Post-Secondary institutions



# High School Information Guide



**The Calgary Board of Education has a**  
[High School Information Guide](#) to help with  
understanding pathways in high school and  
required courses.



# Detailed High School Course Guide



The Calgary Board of Education has a [Detailed High School Course Guide](#) with descriptions of:

- Required courses
- Off campus
- Unique opportunities
- Fine and Performing Arts
- Language Programs and Courses
- Complementary Courses

# High School Diploma Requirements



## Alberta High School Diploma Requirements

- Earn a minimum of 100 credits
- English Language Arts – 30 level (grade 12)
- Social – 30 level (grade 12)
- Mathematics – 20 level (grade 11)
- Science – 20 level (grade 11)
- Physical Education 10 (grade 10)
- Career and Life Management
- 10 credits in Second Languages, Career and Technology Studies, Fine Arts, and/or Physical Education 20/30
- 10 credits in any 30 level (grade 12) course (in addition to Social Studies and English Language Arts)

**Note – these are minimum requirements for high school completion. Students and families also consider what courses will be required to pursue Post-Secondary options.**



# Certificate of High School Achievement Requirements



## Certificate of High School Achievement

- 80 credits
- English Language Arts 20-2 or 30-4
- Mathematics 10-3 or 20-4
- Science 14 or 20-4
- Social Studies 10-2 or 20-4
- Physical Education 10
- Career and Life Management
- 5 credits – 30 level (grade 12) Knowledge and Employability (K & E) Occupational Course or Advanced Career and Technology Studies course
- 5 credits work experience credits

**Note – these are minimum requirements for high school completion. Students and families also consider what courses will be required to pursue Post-Secondary options.**

# French Immersion Certificate



- 15 credits in French Language Arts



- 15 credits in Social Studies in French

- 15 credits in Mathematics in French



**Students study Mathematics, Social Studies, and French Language Arts in French in grade 10, 11 and 12.**

# Selecting Courses



When selecting courses you are thinking of the courses to complete high school as well as courses you need for your Post-Secondary plan.



# CALM



- If for any reason you do not complete CALM this year you will need to do it online through CBe-Learn, possibly over the summer.
- Talk to your guidance counsellor if this is your situation.

# Prerequisite Courses



- Most courses in high school require a prerequisite course. A prerequisite course is a course which must be successfully completed before a student can proceed to the next level.
- It is the student's responsibility to ensure they have the appropriate prerequisite course before selecting courses.
- Talk to your guidance counsellor or subject teacher to ask about prerequisites.



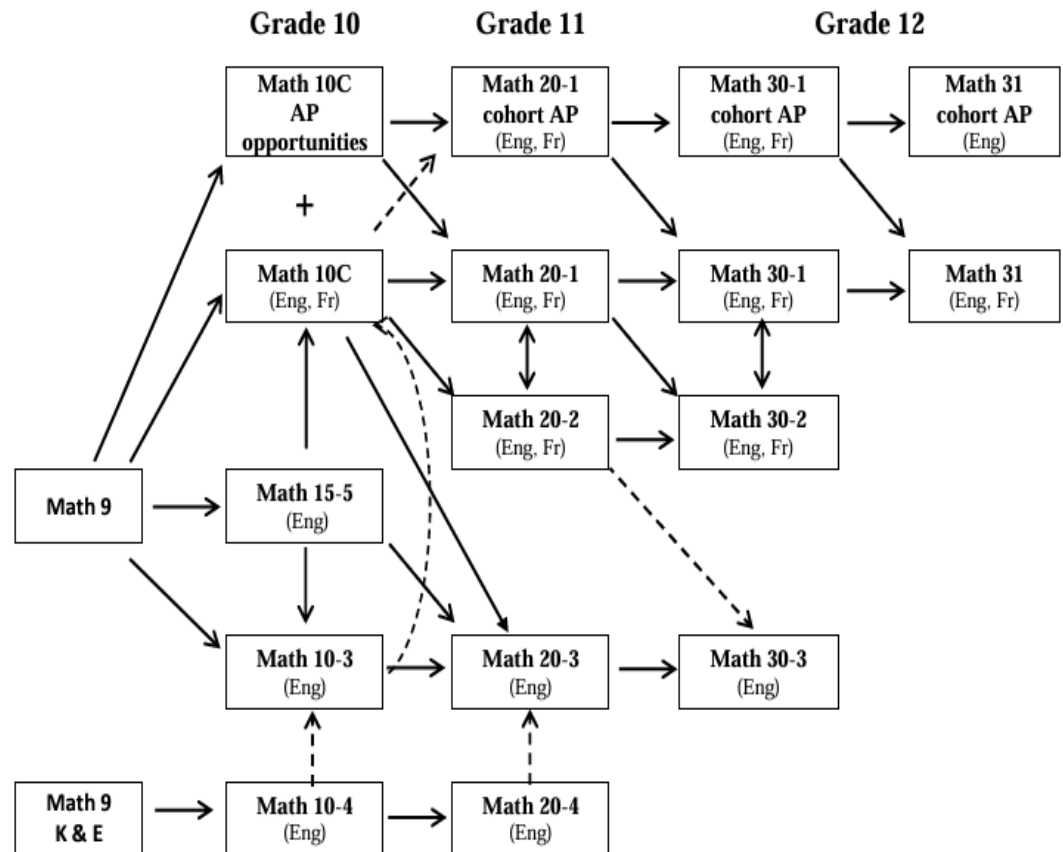
## Aboriginal Studies

- Aboriginal Studies 10/20 is combined in one semester which means you can complete all three levels in two semesters
- Aboriginal Studies 30 is considered an academic course and can be used for acceptance in all Canadian Universities
- The course consists of experiential learning including field trips, land-based learning, visits from Elders and Artists, crafts such as beading, class discussions and individual projects
- There are no exams or essays
- Taking Aboriginal Studies is a true form of ReconciliACTION





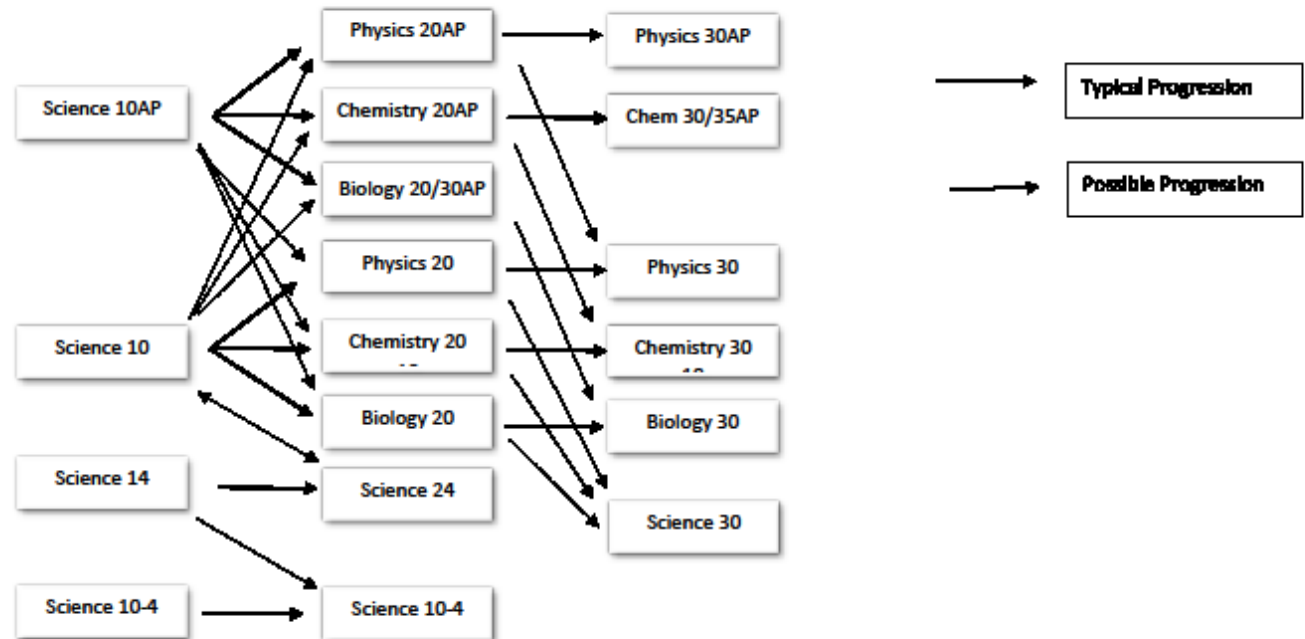
# Math Course Sequence



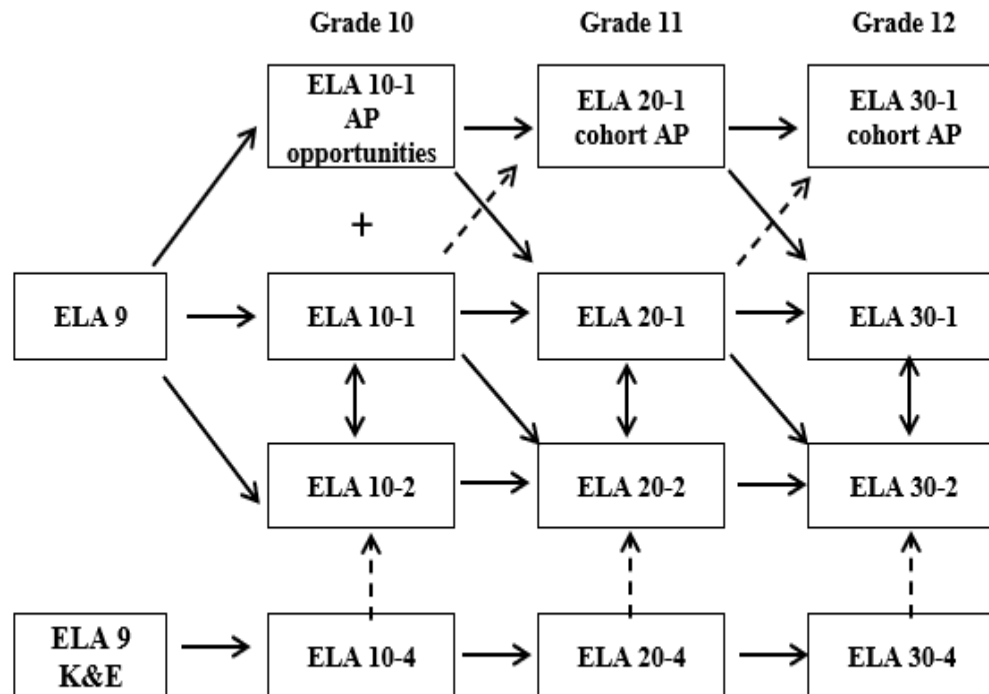
# Science Course Sequence



## Science Department Course Sequence

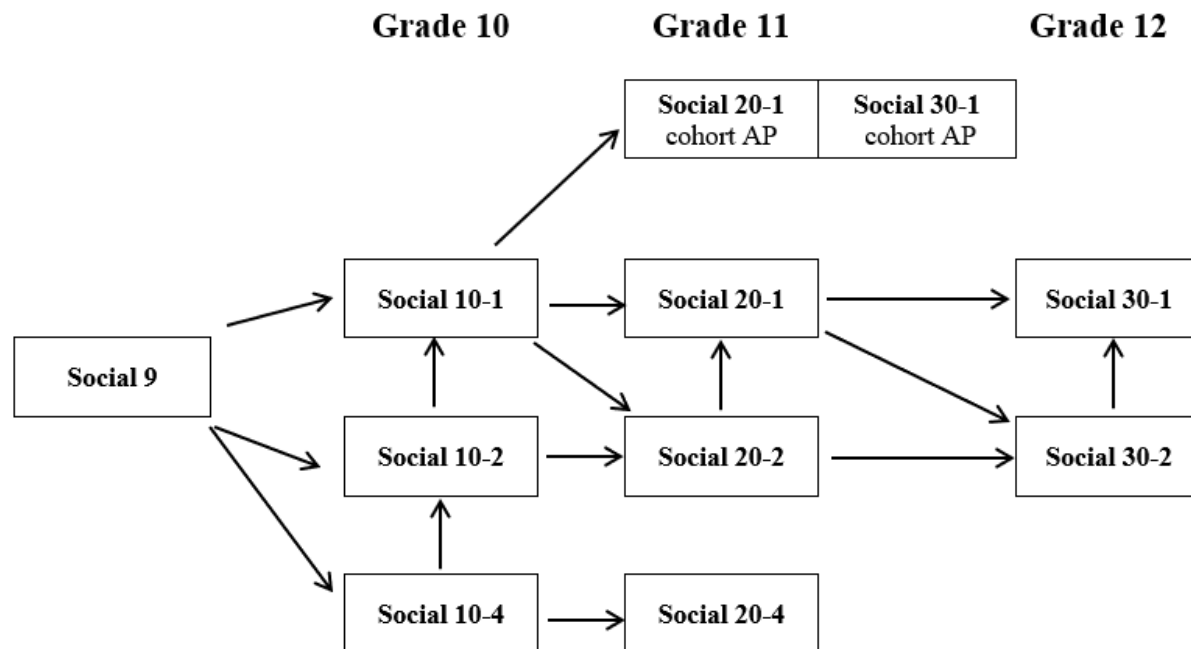


# English Course Sequence





# Social Course Sequence



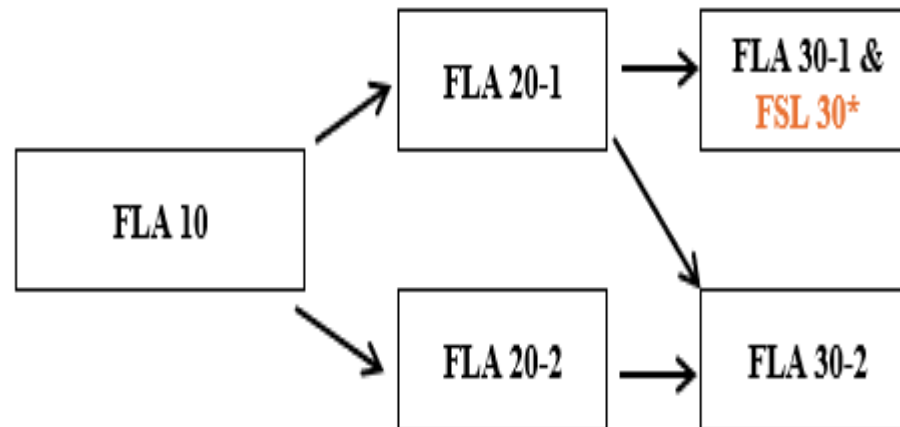
# French Language Arts



Grade 10

Grade 11

Grade 12



## Minimum Course Requirements



- Grade 11 students (no spares). We are building a program to ease your grade 12 year.



## Other Information



- All 20 complementary courses have prerequisites with the exception of Sociology/Psychology 20



## Teacher Initial for AP cohorts



- Ask your subject teacher for an initial on your course selection sheet if you are asking for AP courses.

## Grade 11 Opportunities for AP



- Biology 20/30 AP a full year course (counts as 2 courses)
- Social Studies 20-1/30-1AP (English or French) is a full year course and counts as 2 courses.

# General Guidelines for Academic Success & Wellness



- Take a maximum of 6 core courses per year (3 in each semester). Students often take extra academic classes to keep more doors open but this can result in a lower average if the student is over burdened.
- Choose the academic stream (-1, -2, -3) for each subject carefully in consultation with your subject teachers and your parents.
- Include physical activity in or outside of your timetable.
- Include complementary courses in your timetable.
- Get involved in extra-curricular activities.

# Course Selection Process



1. Guidance Counsellors give a virtual presentation of the course selection process to Grade 10 students on **February 4**.
2. Students/families fill in the course selection form including a parent signature.
3. Put your course requests into PowerSchool. **Please have these entered no later than February 11<sup>th</sup>.**
4. Please return a copy of the signed course selection form to the classroom in which you saw the virtual presentation by **February 11<sup>th</sup>.**
5. We will have the opportunity for students to ask questions at an assigned time in the computer lab.



# Entering Courses in PowerSchool



cbe.ab.ca



Calgary Board  
of Education

## MyCBE: Student Course Requests

Use your MyCBE/PowerSchool account to enter student course requests. On the Course Management tab, you will be able to enter and edit course requests for next year. This page will be only be available at certain times of the year, once your next year school has opened course registration for your grade level.

### Sign In

- 1 Go to the MyCBE/PowerSchool Portal sign in page (<https://sis.cbe.ab.ca>). You can also access this page from the public CBE website (<https://www.cbe.ab.ca/>) or your school's website, by clicking on the MyCBE/PowerSchool link.

- 2 Enter your Username and Password.

- Students – use your CBE Student ID and CBE network password.
- Parents/Guardians – use your MyCBE username and password that was created during parent account setup.

- 3 Click Sign In.

The MyCBE/PowerSchool Portal Sign In page offers account help for parents/guardians and students. Parents/Guardians must create a parent account before they can sign in.



### Student and Parent / Legal Guardian Sign In

Welcome to The Calgary Board of Education's MyCBE / PowerSchool Portal. This is your gateway to access a number of supported technologies and tools at The Calgary Board of Education. For more details please refer to the [Need a Parent Account?](#) section below.

**Student:** Your username is your CBE Student ID and your password is your CBE network password. If you are new to CBE, ask your teacher or school staff for your CBE Student ID and initial password.

**Parent / Legal Guardian:** Please sign in with your MyCBE / PowerSchool Parent Account. See [Need a Parent Account?](#) below to create a new Parent Account.

Username	<input type="text"/>	2
Password	<input type="password"/>	

\* Password Manager Users: You may experience issues saving this password to your password manager (i.e. LastPass). You may need to manually save the password instead of letting your password manager update it automatically.

3 Sign In

# Entering Courses in PowerSchool




## Enter Course Requests

- 1 On the left-side Navigation menu, click on Class Registration.

On the Welcome page, you will see a message from your school about class registration. Below, you will see multiple registration sections that you must complete.

! This icon indicates that you need to select additional courses to request in this section.

✓ This icon indicates that all course request requirements have been fulfilled in this section.

- 2 To begin requesting courses, click on the pencil button  in the first registration section.

- 3 A pop-up menu will appear with course options. Select the course(s) you are requesting by placing a check mark in the box beside the course name.

**Note** | if a teacher has made a course recommendation, it will appear in the Alerts column.

- 4 The alert at the bottom of the page will track how many courses you have selected. The red exclamation mark will change to a green check mark when all requirements have been fulfilled. Once you have selected the correct amount of courses, click Okay to continue.

MyCBE | Student Course Requests

Course Name	Number	Course Description	Credits	Prerequisite Note	Alerts
<input checked="" type="checkbox"/> English Language Arts 10-1	ELA1100		5		
<input type="checkbox"/> English Language Arts 10-1, cohort IB	ELA1105 H		5		
<input type="checkbox"/> English Language Arts 10-2	ELA1104		5		
<input type="checkbox"/> English Language Arts 10-4	KAE1780		5		
<input type="checkbox"/> English Language Arts 10, cohort ELL	ELA10E		0		

# Entering Courses in PowerSchool



- 5 The course(s) that you have selected will now appear on the main page. Repeat this process for each request section below by clicking on the pencil button.

MyCBE | Student Course Requests

<b>Grade 10 English Language Arts</b> All students must pick ONE English course depending on their program (IB or ELL) and/or Grade 9 mark (10-1/10-2/10-4) Number of requests to generate : 1	English Language Arts 10- SLA1105 - 5 credits	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<b>Grade 10 Social Studies</b> All students must pick ONE Social studies course depending on their program (IB/Regular/French Immersion. Please consider teacher recommendations and Grade 9 course marks when picking course level. Number of requests to generate : 1	Click the edit button to request a course ⇨	
		5 <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<b>Grade 10 Math</b> Regular program and French immersion students may select only one of these math courses. Please consider your Grade 9 course mark and teacher recommendation when picking your course.	Click the edit button to request a course ⇨	
		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

- 6 Once you have completed all request sections, click **Submit** to save your requests.

<b>Grade 10 Alternate Selections</b> You must choose 2 alternate selections that are different than your elective choices. These are your secondary choices for your elective classes, which will only be scheduled if a primary elective has a scheduling conflict. Number of requests to generate : 1	Art 10_5 or PRA14055 - 5 credits	Marketing & Mgmt 10 UAH180X - 5 credits	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<b>Additional Requests</b> Requests that are currently not associated with any requirement group. Requires between 40 and 50 credit hours Requesting 40 credit hours Requesting 0 additional credit hours	Click the edit button to request a course ⇨		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
			6 <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

**Submit**

# Entering Courses in PowerSchool



- 7 The Course Requests page will appear with a list of all courses you have requested.

To make changes to your course requests, click **Class Registration** on the Navigation menu to return to the previous screen.

MyCBE | Student Course Requests

Navigation

- MyCBE
- Grades and Attendance
- Report Card
- Grade History
- My Schedule
- Attendance History
- Class Registration** 7
- School Information
- Account Preferences
- Student Fees and Service Registration

2020-2021 Course Requests:

Course Catalog

Crs Num	Course	Type	Cr Hrs	Prerequisite Notes
1. ELA1105	English Language Arts 10-1	Required	5.00	
2. MAT1793	Mathematics 10-3	Required	5.00	
3. PED14455	Physical Education 10_5 or	Required	5.00	
4. SCN1270	Science 10	Required	5.00	
5. SST1772	Social Studies 10-2	Required	5.00	
6. OCMGD100X	Graphic Design Intro	Elective	5.00	
7. FOOD10	Foods Culinary Arts Intro	Elective	5.00	
8. LGST100X	Legal Studies Intro	Elective	5.00	
Total Credit Hours Requested			40.00	
1. FNAT4005	Art 10_5 or	Alternate	5.00	
2. MAM195X	Marketing & Mgmt 10	Alternate	5.00	
Total Alternate Hours Requested			10.00	





## Ask Questions



- Ask your guidance counsellor or your subject teacher if you have any questions
- While your selections are not written in stone, it does become more difficult to request a course change after your courses are entered.

## Guidance Counsellors



- **At William Aberhart High School, Guidance Counsellors work according to students' last names:**
- **A-G** Mr. Crawley, [mpcrawley@cbe.ab.ca](mailto:mpcrawley@cbe.ab.ca)
- **H-N** Ms. Arrell, [sdarrell@cbe.ab.ca](mailto:sdarrell@cbe.ab.ca)
- **O-Z** Ms. Verwaayen, [rsverwaayen@cbe.ab.ca](mailto:rsverwaayen@cbe.ab.ca)

# Creating Timetables



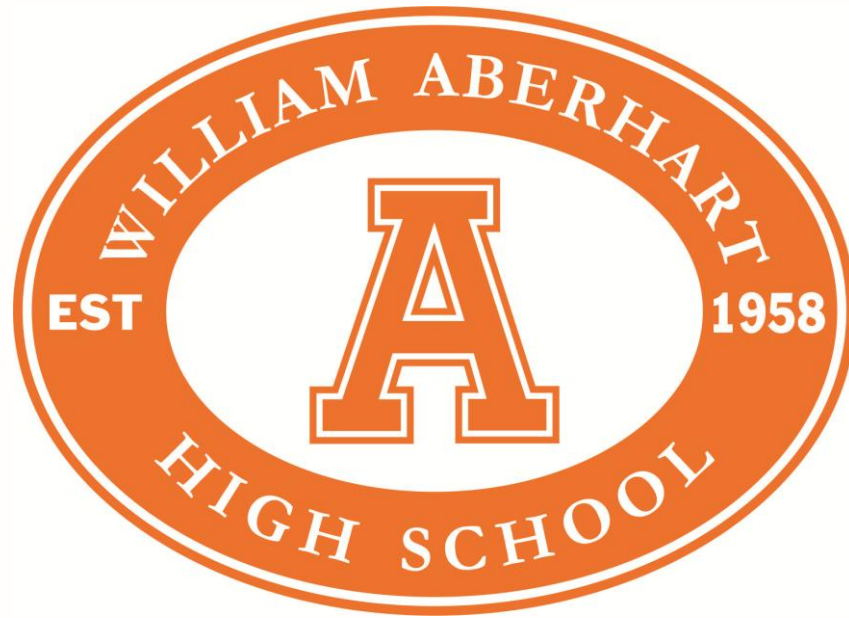
- We work hard to create timetables using the student's top choices, but sometimes we need to use substitutes.
- Our timetable is created based on students' course requests along with our teacher allocation and resources.

## Questions – today after school



- **February 4 – today** after school at 3:30 in the Learning Commons-please come if you have questions





learning | as unique | as every student



Calgary Board  
of Education